

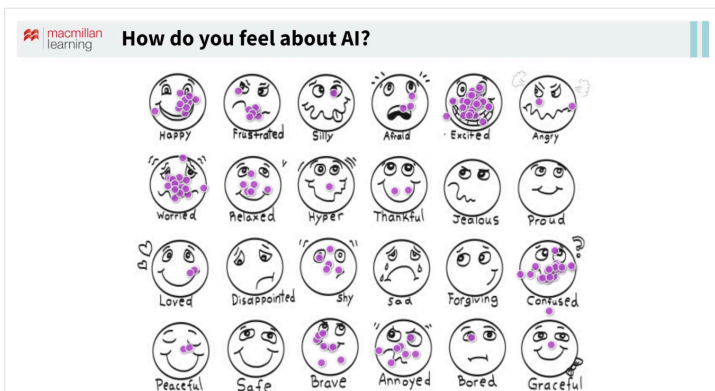
## Notes from our conversation: Fighting Fire with Fire

Navigating Student AI Use with AI-Enriched Assignments and Assessments

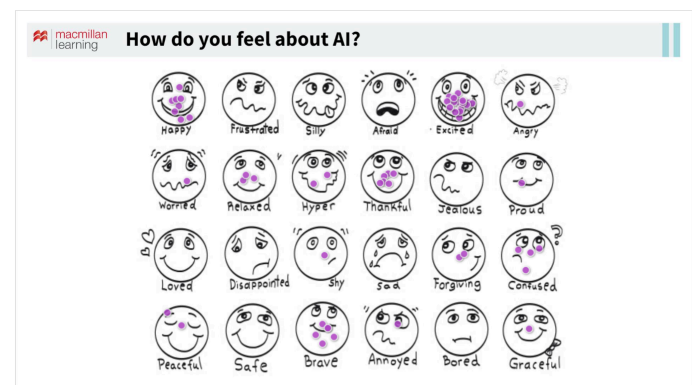
The following is a quick summary of the responses shared in the iClicker portion of our webinar. I used AI to summarize the comments you all shared!

### How are people feeling about AI?

At the start of the webinar:



After the webinar



### How has AI affected your teaching?

From the responses provided by instructors, it seems that the impact of AI on your teaching varies widely:

- **Minimal Impact:** Many instructors noted that AI hasn't significantly affected their teaching methods yet. Some mentioned not having seen much change or not being directly impacted as they were not currently teaching.
- **Concerns about Cheating:** A prevalent theme was the use of AI for cheating, both in online and face-to-face settings. Professors expressed frustration and concern about students using AI to plagiarize or complete assignments without genuine effort.
- **Changes in Assignments and Assessments:** Several instructors mentioned revamping assignments and assessments to either incorporate AI in a meaningful way or to combat cheating facilitated by AI.

- **Rethinking Teaching Approaches:** Some instructors noted that AI has prompted them to reconsider the objectives and goals of their courses, leading to a reevaluation of teaching methods and assignments.
- **Increased Workload and Complexity:** Many instructors expressed that incorporating AI into their teaching required additional time and effort, including learning how to use AI tools effectively and monitoring student use to maintain academic integrity.
- **Mixed Feelings:** While some instructors saw potential benefits in using AI as a teaching tool for generating resources, planning lessons, or providing additional learning support, others expressed skepticism or frustration with the challenges it presents.

Overall, while some instructors are actively embracing AI as a tool to enhance teaching and learning, many are grappling with its implications for academic integrity and the need to adapt their teaching practices accordingly.

### **If you have used AI with your students in some way, how have you used it?**

From the responses provided by instructors regarding their current use of AI with students, the following patterns emerge:

- **Assignment Creation and Revision:** Many instructors reported using AI to create or modify assignments, including generating questions for tests, developing rubrics, creating prompts for discussions or essays, and generating ideas for class activities.
- **Feedback and Assessment:** Some instructors mentioned using AI for grading or assessing student work, such as checking for errors in slides, reviewing papers, or creating test banks.
- **Research and Idea Generation:** AI was frequently cited as a tool for research assistance, brainstorming, and generating ideas for projects or assignments.
- **Learning Tools and Study Aids:** Several instructors discussed using AI to help students learn, including providing AI-generated outlines or responses for students to critique, or demonstrating its use as a study tool.
- **Plagiarism Checking:** Some instructors mentioned using AI for plagiarism detection and checking student work for originality.
- **Instructional Support:** AI was utilized for creating lesson plans, crafting dialogues or role-plays, practicing speeches, and generating content for handouts or discussion boards.
- **Syllabus Development and Policy Creation:** A few instructors mentioned using AI for syllabus creation or developing policies related to its use in the classroom.
- **Engagement and Class Activities:** AI was used to enhance class engagement through activities like scavenger hunts, cooking contests, or creative problem-solving exercises.

- **AI Literacy:** Some instructors focused on teaching students how to critically evaluate AI-generated content and understand its limitations.
- **Minimal Use or Avoidance:** A subset of instructors indicated that they had not yet used AI with students, either due to lack of familiarity or concerns about its impact on learning.

Overall, instructors are employing AI in various ways to support teaching and learning, ranging from content creation and assessment to research assistance and plagiarism detection. There is also a focus on developing students' critical thinking skills regarding the use of AI-generated content.