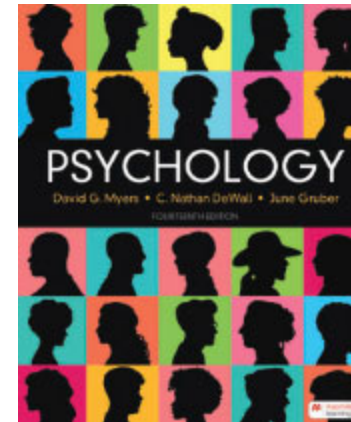


# Psychology, Fourteenth Edition

## CORRELATED TO AP Psychology Curriculum Framework (2024)



CF Unit	AP Psychology CF Unit + Topic Practice and Skill	Textbook Unit and/or Module
	<b>Practice 1 Concept Application-Apply psychological perspectives, theories, concepts, and research findings.</b>	Student Preface: Skills for Student Success: How to Apply Psychology to Live Your Best Life pgs. xxxii. This is also offered frequently, throughout text.
	<b>1.A Apply psychological perspectives, theories, concepts, and research findings to a scenario.</b>	"Thinking Critically About" and other concept practice features throughout the text.
	<b>1.B Explain how cultural norms, expectations, and circumstances, as well as cognitive biases apply to behavior and mental processes.</b>	Chapter 1-Thinking Critically With Psychological Science Module 1: The History and Scope of Psychology
	<b>Practice 2 Research Methods and Design - Evaluate qualitative and quantitative research methods and study designs.</b>	Chapter 1-Module 2: Research Strategies: How Psychologists Ask and Answer Questions
	<b>2.A Determine the type of research design(s) used in a given study.</b>	Chapter 1-Module 2: Research Strategies: How Psychologists Ask and Answer Questions
	<b>2.B Evaluate the appropriate use of research design elements in experimental methodology.</b>	Chapter 1-Module 2: Research Strategies: How Psychologists Ask and Answer Questions
	<b>2.C Evaluate the appropriate use of research design elements in non-experimental methodologies.</b>	Chapter 1-Module 2: Research Strategies: How Psychologists Ask and Answer Questions
	<b>2.D Evaluate whether a psychological research scenario followed appropriate ethical procedures.</b>	Chapter 1-Module 2: Research Strategies: How Psychologists Ask and Answer Questions

	<b>Practice 3 Data Interpretation - Evaluate representations of psychological concepts in quantitative and qualitative research, including tables, graphs, charts, figures, and diagrams.</b>	Chapter 1-Module 3: Statistical Reasoning in Everyday Life
	<b>3.A Identify psychology-related concepts in descriptions or representations of data.</b>	Chapter 1-Module 3: Statistical Reasoning in Everyday Life
	<b>3.B Calculate and interpret measures of central tendency, variation, and percentile rank in a given data set</b>	Chapter 1-Module 3: Statistical Reasoning in Everyday Life
	<b>3.C Interpret quantitative or qualitative inferential data from a given table, graph, chart, figure, or diagram.</b>	Chapter 1-Module 3: Statistical Reasoning in Everyday Life
	<b>Practice 4 Argumentation - Develop and justify psychological arguments using evidence.</b>	"Thinking Critically About" features
	<b>4.A Propose a defensible claim.</b>	"Thinking Critically About" features
	<b>4.B Provide reasoning that is grounded in scientifically derived evidence to support, refute, or modify an established or provided claim, policy, or norm.</b>	"Thinking Critically About" features
<b>Course Content</b>		
1	<b>Biological Bases of Behavior</b>	Chapter 2: The Biology of Mind (Modules 4-7); Chapter 3: Consciousness and the Two-Track Mind (Modules 8-10); Chapter 4: Nature, Nurture, and Human Diversity( (Modules 11-13) Chapter 6: Sensation and Perception (Modules 18-20)
	<b>1.1 Interaction of Heredity and Environment</b>	Chapter 4: Nature, Nurture, and Human Diversity( (Modules 11-13)
	<b>1.2 Overview of the Nervous System</b>	Chapter 2-Module 4: Neural and Hormonal Systems
	<b>1.3 The Neuron and Neural Firing</b>	Chapter 2-Module 4: Neural and Hormonal Systems
	<b>1.4 The Brain</b>	Chapter 2-Modules 6: Brain Regions and Structures; Module 7: Damage Responses and Brain Hemisphres
	<b>1.5 Sleep</b>	Chapter 3-Module 9: Sleep and Dreams
	<b>1.6 Sensation</b>	Chapter 6: Sensation and Perception (Modules 18-20)

2	<b>Cognition</b>	Chapter 6: Sensation and Perception (Modules 18-20); Chapter 8: Memory (Modules 24-26)Chapter 9: Thinking and Language (Modules 27-28); Chapter 10: Intelligence (Modules 29-31)
	<b>2.1 Perception</b>	Chapter 6: Sensation and Perception (Modules 18-20)
	<b>2.2 Thinking, Problem-Solving, Judgments, and Decision-Making</b>	Chapter 9-Module 27: Thinking
	<b>2.3 Introduction to Memory</b>	Chapter 8-Module 24: Studying and Encoding Memories
	<b>2.4 Encoding Memories</b>	Chapter 8-Module 24: Studying and Encoding Memories
	<b>2.5 Storing Memories</b>	Chapter 8-Module 25: Storing and Retrieving Memories
	<b>2.6 Retrieving Memories</b>	Chapter 8-Module 25: Storing and Retrieving Memories
	<b>2.7 Forgetting and Other Memory Challenges</b>	Chapter 8-Module 26: Forgetting, Memory Construction, and Improving Memory
	<b>2.8 Intelligence and Achievement</b>	Chapter 10: Intelligence (Modules 29-31)
3	<b>Development and Learning</b>	Chapter 5: Developing through the Life Span (Modules 14-17); Chapter 7: Learning (Modules 21-23); Chapter 9: Thinking and Language (Modules 27-28); Chapter 11: What Drives Us: Hunger, Sex, Belongingness, and Achievement (Modules 32-35)
	<b>3.1 Themes and Methods in Developmental Psychology</b>	Chapter 5-Module 14: Developmental Issues, Prenatal Development, and the Newborn
	<b>3.2 Physical Development Across the Lifespan</b>	Chapter 5-Module 14: Developmental Issues, Prenatal Development, and the Newborn; Module 15: Infancy and Childhood; Module 16: Adolescence and Emerging Adulthood; Module 17: Adulthood
	<b>3.3 Gender and Sexual Orientation</b>	Chapter 11-Module 34: Sexual Motivation
	<b>3.4 Cognitive Development Across the Lifespan</b>	Chapter 5-Module 14: Developmental Issues, Prenatal Development, and the Newborn; Module 15: Infancy and Childhood; Module 16: Adolescence and Emerging Adulthood; Module 17: Adulthood

	<b>3.5 Communication and Language Development</b>	Chapter 9-Module 28: Language and Thought
	<b>3.6 Social-Emotional Development Across the Lifespan</b>	Chapter 5-Module 14: Developmental Issues, Prenatal Development, and the Newborn; Module 15: Infancy and Childhood; Module 16: Adolescence and Emerging Adulthood; Module 17: Adulthood
	<b>3.7 Classical Conditioning</b>	Chapter 7-Module 21: Basic Learning Concepts and Classical Conditioning
	<b>3.8 Operant Conditioning</b>	Chapter 7-Module 22: Operant Conditioning
	<b>3.9 Social, Cognitive, and Neurological Factors in Learning</b>	Chapter 7-Module 23: Biology, Cognition, and Learning
4	<b>Social Psychology and Personality</b>	Chapter 11: What Drives Us: Hunger, Sex, Belongingness, and Achievement (Modules 32-35); Chapter 12: Emotions, Stress, and Health (Modules 36-40); Chapter 13: Social Psychology (Modules 41-44); Chapter 14: Personality (Modules 45-47)
	<b>4.1 Attribution Theory, Locus of Control, and Person Perception</b>	Chapter 13-Module 41: Social Thinking
	<b>4.2 Attitude Formation and Attitude Change</b>	Chapter 13-Module 41: Social Thinking
	<b>4.3 Psychology of Social Situations</b>	Chapter 13-Module 42: Social Influence, Module 43: Antisocial Relations, Module 44: Prosocial Relations
	<b>4.4 Psychodynamic and Humanistic theories of Personality</b>	Chapter 14-Module 45: Introduction to Personality and Psychodynamic Theories, Module 46: Humanistic and Trait Theories
	<b>4.5 Social-Cognitive and Trait Theories of Personality</b>	Chapter 14-Module 46: Humanistic and Trait Theories
	<b>4.6 Motivation</b>	Chapter 11-Module 32: Basic Motivational Concepts, Module 33: Hunger, Module 34: Sexual Motivation, Module 35: Affiliation and Achievement
	<b>4.7 Emotion</b>	Chapter 12-Module 36: Introduction to Emotion, Module 37: Expressing Emotion, Module 38: Experiencing Emotion
5	<b>Mental and Physical Health</b>	Chapter 12: Emotions, Stress, and Health (Modules 36-40); Chapter 15: Psychological Disorders (Modules 48-53); Chapter 16: Therapy (Modules 54-56)

	<b>5.1 Introduction to Health Psychology</b>	Chapter 12-Module 40: Health and Coping
	<b>5.2 Positive Psychology</b>	Chapter 16-Module 54: Introduction to Therapy and the Psychological Therapies
	<b>5.3 Explaining and Classifying Psychological Disorders</b>	Chapter 15-Module 48: Introduction to Psychological Disorders
	<b>5.4 Selection of Categories of Psychological Disorders</b>	Chapter 15-Module 49: Anxiety Disorders, Obsessive-Compulsive and Related Disorders, Trauma- and Stress-Related Disorders, and Somatic Symptom and Related Disorders, Module 50: Depressive Disorders and Bipolar Disorders, Module 51: Schizophrenia, Module 52: Dissociative, Personality, and Eating Disorders, Module 53: Neurodevelopmental Disorders
	<b>5.5 Treatment of Psychological Disorders</b>	Chapter 16-Module 54: Introduction to Therapy and the Psychological therapies, Module 55: Evaluating Psychotherapies, Module 56: The Biomedical Therapies and Preventing Psychological Disorders