How are you feeling about using iClicker this term?



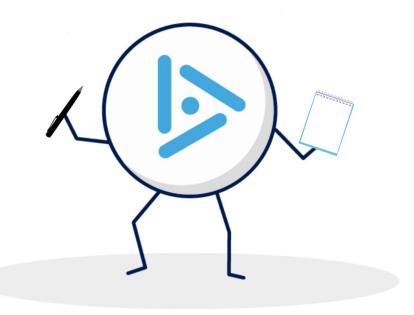
▷ iClicker

Back-to-Campus with iClicker Spring 2023

Lindsey Thomas, Sr. Customer Marketing Manager Natalie Dougall, Customer Marketing Specialist

Agenda

- Join Our Session!
- Introduction to iClicker
- iClicker Features, New & Coming Soon!
- Thoughts on Active Learning with iClicker from Dr. Amanda Norbutus
- Additional Updates
- Question & Answer





Back to Campus with iClicker



Share this join link with students

https://join.iclicker.com/DJTE



Copied!

How are you feeling about using iClicker this term?



Introducing iClicker Polling

- Instructors ask students questions and students respond in real time
- Use iClicker with whatever tools you're already using
- Students respond with their **mobile devices** (and remotes still work!)
- No need to preload questions or answers
- Achieve includes Instructor Activity Guides-fully-developed in-class activities that include iClicker questions



What iClicker features have you used in the past?

- A. iClicker Attendance
- B. iClicker Polling
- C. iClicker Quizzing
- D. iClicker Assignments
- E. none of these



iClicker Features Beyond Polling

- Onboard students easily with the iClicker Join Code
- Use iClicker Attendance -- set to autorun at the start of the term
- Encourage student reflection with **Confidence Rating**
- End polling sessions with **iClicker Exit Polls** for more feedback
- **iClicker Quizzing** provides an alternative to paper quizzes
- Try **iClicker Assignments** during video lectures, group activities and more
- Allow students to challenge themselves with iClicker Study Tools

iClicker



Have you shared an iClicker Join Code?



iClicker Quizzing Improvements

• Available now!

- Instructor improvements: Updated Quizzing settings more closely resemble Polling settings, and the process to start a quiz in class has been simplified.
- Student improvements: The experience of taking a quiz more closely resembles responding to a poll or assignment. Navigation between quiz questions and quiz submission have been simplified.

• Coming soon!

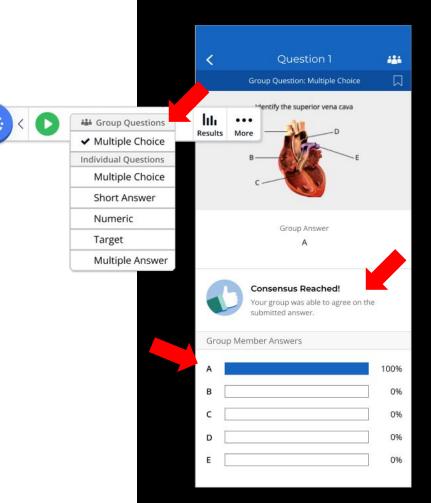
- **Pre-authored Quizzing:** Easily create, administer, and grade digital quizzes for synchronous classes.
- This new option displays pre-authored questions to students by allowing instructors to upload quiz questions as PDFs.

9.41		-10 P
<	Chapter 4 Quiz	
	Question 2 of 5	=
(A)	Multiple Choice	E
	Next Question Previous Question	

iClicker Groups - Coming Soon!

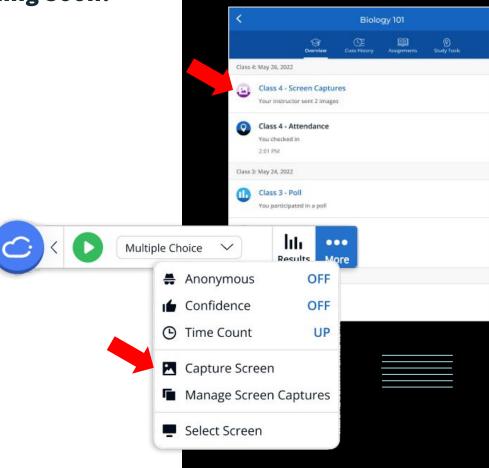
Make group work more powerful for you and your students:

- Create student groups that persist throughout the term.
- Move students between groups and add new students easily
- Have students come together in a new way with a **Group Question**
- Students work together to come to consensus



Macmillan learning iClicker Screen Capture - Coming Soon!

- A new screen capture option allows instructors to share screenshots with students without having to run a poll.
- Students will have access to the shared lecture slides or other captured content outside of class.
- Students can also can create flashcards or a practice test for review using Study Tools in the student app.



What's your predominant mode of instruction?

- A. Traditional In-Person
- B. Hybrid
- C. Online Only/Asynchronous
- D. Real-Time Virtual/Synchronous
- E. Something Completely Different!



Thoughts on Active Learning with iClicker from Dr. Amanda Norbutus



Short Answer

How have you used iClicker in the past?

Short Answer

?

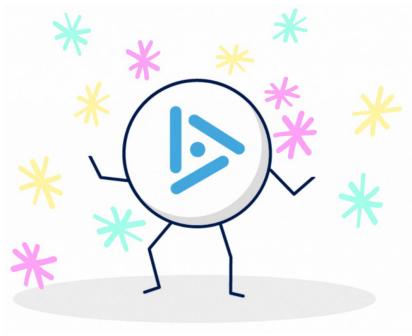
Is there something you are interested in trying with iClicker this semester?

?

27

TARGET: Pick a spot where you would want to vacation next.

Additional Updates



iClicker Instructor App

- Temporarily unavailable in the app stores
- Current version of the app is not compatible with upgraded versions
- New version is being expedited

More content like today's webinar?

- Visit the Macmillan Community
- Sign up for training at iClicker.com





How are you feeling about using iClicker this term?



Questions? Comments?

Thank You!