



Dear Colleague,

In May 2024, the College Board released a draft revised course framework (CF) for AP[®] Statistics and invited comments and questions about the proposed revisions. The accompanying announcement indicated that any revisions to the course “would take effect in the 2026–2027 school year or later”, meaning that the first assessment based on the new CF could be the May 2027 AP[®] Statistics exam. It is possible, however, that the implementation of a new CF will be delayed if concerns arise during the public feedback window, as has been the case with several other AP[®] courses. Either way, adopters of *The Practice of Statistics for the AP[®] Course*, Seventh Edition (TPS 7e) will be fully equipped and supported during the final years of the current CF and when the new CF takes effect.

When the current CF was released in 2019, we immediately went to work to create [resources](#) for current users of *TPS*. This included handouts and practice questions for new topics, alignments between the CF and each edition of the book, and many other resources. **You can be confident that we’ll provide the same high-quality support for users of *TPS 7e* when the new CF is implemented.** Furthermore, because almost all the proposed changes involve [removing content](#), adopters of *TPS 7e* will have a much easier transition to the new CF than users of previous editions did in 2019 when several new topics were added to the course.

While the current CF is still in effect, *TPS 7e* is the best option for teaching AP[®] Statistics, especially for teachers who are relatively new to the course. Here is a brief summary of our major goals for this edition.

- Sharpen Alignment to the AP[®] Statistics CF and AP[®] Classroom Resources. The 7th edition of *TPS* perfectly aligns with the College Board’s current CF for AP[®] Statistics. The nine units in the CF correspond exactly to the nine units in *TPS 7e*, with longer units broken into two parts. This alignment makes it easy for teachers and students to know exactly where to look for resources in AP[®] Classroom. Furthermore, the order of topics within units is also very tightly aligned to the CF, making it easy to use AP[®] Daily videos, Topic Questions, and Progress Checks during the unit.
- Provide Clear Structure and Assist with Planning and Pacing. In every section of *TPS 7e*, each Learning Target has a corresponding subsection, each subsection has an example in problem/solution format addressing the Learning Target, and each example leads to a very similar exercise (which has a back reference to the example). Check Your Understanding features are placed strategically to identify the amount of content that fits in a 45–50-minute lesson. In the Section Exercises, we include headings corresponding to the Learning Targets to make it easier for teachers to create assignments.
- Promote Active Learning. Throughout *TPS 7e*, we include classroom-tested activities that help introduce the content or deepen conceptual understanding. Many of these activities use the custom-made applets at www.stapplet.com. Furthermore, the experience first-formalize later lessons available at www.statsmedic.com are closely aligned with *TPS*.
- Promote Success on the AP[®] Exam. As the only textbook written exclusively for AP[®] Statistics, our primary goal is to help students achieve success on the AP[®] exam.



- Between Daren and I, we have nearly 50 years of experience at the AP[®] Reading, serving primarily in leadership roles. I also spent 4 years on the Test Development Committee that writes the exam.
- Throughout the book, you will find recurring features that make exam preparation a clear priority: Free Response AP[®] Problem, Yay! (FRAPPY!) activities at the end of each unit with questions and scoring guidelines updated to match current AP[®] exam style and content, AP[®]-level multiple choice questions at the end of every section, AP[®] Statistics Practice Tests at the end of each unit/part, and Cumulative AP[®] Practice Tests after Units 3, 5, 7, and 9.
- New to the 7th edition are “For Investigation” exercises in every section to help prepare students for the exam’s Investigative Task, and two additional types of AP[®] Exam Tips: AP[®] Exam Formula Sheet references and recommended AP[®] Daily videos.
- Maintain the Best Teacher Support. We are the only AP[®] Statistics textbook to have a wrap-around annotated Teacher’s Edition (TE). The TE for *TPS 7e* was written with new teachers in mind and includes numerous Teaching Tips, alternate examples, AP[®] exam common errors, and other just-in-time advice. The TE also includes pacing guides, suggested assignments, and many other features that are helpful to both new and experienced teachers. Other resources include a solutions manual with fully worked out solutions, model quizzes and tests for each section and unit, a test bank with items tagged by learning target, professional development videos, and much more.
- Expand Media Resources. Our team of veteran AP[®] readers has created hundreds of student-facing videos, one for each example, linked exercise, chapter review exercise, and Tech Corner. We also have an enhanced e-book, available in our exciting new Achieve digital platform. For *TPS 7e*, the team completely revised and enhanced the online homework system, adding many more problem types and guided feedback for each item. The assessment platform includes all *Check Your Understanding* questions—perfect for reading checks or exit tickets. Pre-built homework assignments are perfectly aligned with the pacing guide provided in the TE.

Thank you for considering *TPS 7e* for your AP[®] Statistics course. Please reach out to us if you have any questions or concerns.

Sincerely,

Daren Starnes
StarnesStats@gmail.com

Josh Tabor
TaborStats@gmail.com